TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD

Campus Name: DOUGLASS EL

Campus #: 015907119

Academic Excellence Indicator System 1999-2000 Campus Performance Accountability Rating: ACCEPTABLE

Grade S
School Type:

Total Enroll

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Pas Grade 3 (E	_)										
Reading	2000	87.9%	76.7%	81.8%	58.1%	53.8%	59.2%	-	-	-	45.2%	71.0%
	1999	88.0%	73.5%	83.0%	51.1%	50.0%	50.0%	*	-	-	40.0%	60.0%
Math	2000	80.6%	69.4%	74.8%	49.2%	38.5%	52.0%	-	-	-	43.8%	54.8%
	1999	83.1%	69.1%	78.6%	54.8%	40.0%	57.9%	*	-	-	59.1%	51.0%
All Tests	2000	77.1%	63.3%	68.1%	44.4%	30.8%	48.0%	-	-	-	37.5%	51.6%
	1999	78.9%	61.6%	72.0%	35.1%	26.7%	36.4%	*	-	-	25.0%	44.0%
TAAS % Pas Grade 3 (S)										
Reading	2000	75.7%	75.9%	81.8%	59.1%	-	59.1%	-	-	-	55.6%	61.5%
	1999	74.2%	68.6%	85.7%	57.1%	-	66.7%	*	-	-	*	60.0%
Math	2000	75.1%	78.5%	78.8%	68.2%	-	68.2%	-	-	-	66.7%	69.2%
	1999	74.9%	72.0%	71.4%	83.3%	-	100.0%	*	-	-	*	80.0%
All Tests	2000	66.3%	68.9%	69.2%	59.1%	-	59.1%	-	-	-	55.6%	61.5%
	1999	65.4%	60.7%	66.7%	57.1%	-	66.7%	*	-	-	*	60.0%
TAAS % Pas Grade 4 (E	_)										
Reading	2000 1999	89.9% 88.8%	81.3% 74.8%	86.1% 83.6%	78.7% 69.5%	91.7% 41.2%	75.4% 76.6%	*	- -	- -	79.3% 62.9%	78.3% 74.5%
Writing	2000 1999	90.3% 88.4%	84.3% 79.0%	90.4% 87.6%	83.6% 61.1%	100.0% 47.1%	79.7% 63.9%	*	- -	- -	86.7% 60.5%	81.4% 61.5%

2000 Campus	AEIS R	eport									Pa	ge 2 of 9
Math	2000 1999	87.1% 87.6%	78.4% 74.9%	84.3% 87.0%	81.5% 64.0%	83.3% 41.2%	80.6% 69.0%	*	- -	- -	83.3% 59.0%	80.0% 68.0%
All Tests	2000 1999	80.3% 78.4%	68.4% 61.9%	76.0% 72.7%	73.8% 50.5%	75.0% 23.5%	72.5% 55.7%	*	- -	- -	73.7% 42.9%	73.9% 56.4%
TAAS % Pas Grade 4 (S	_)										
Reading	2000	58.4%	48.4%	55.3%	33.3%	_	40.0%	*	_	_	*	*
_	1999	46.1%	42.0%	36.7%	33.3%	-	33.3%	_	-	-	*	50.0%
Writing	2000	73.8%	68.5%	71.4%	60.0%	_	*	*	_	_	*	*
J	1999	67.8%	60.1%	50.0%	50.0%	-	50.0%	_	-	_	*	50.0%
Math	2000	77.0%	70.5%	83.3%	40.0%	_	*	*	_	_	*	*
	1999	72.7%	69.9%	66.7%	*	-	*	_	-	_	*	*
All Tests	2000	52.2%	46.5%	44.8%	33.3%	_	40.0%	*	_	_	*	*
	1999	40.9%	33.5%	30.8%	30.0%	-	30.0%	-	-	-	*	50.0%
TAAS % Pas Grade 5 (E)										
Reading	2000 1999	87.8% 86.4%	76.9% 73.5%	81.3% 73.8%	72.8% 72.9%	64.7% 87.5%	75.0% 72.0%	- *	- *	- -	68.6% 65.8%	76.1% 78.7%
Math	2000	92.1%	84.7%	91.4%	77.5%	64.7%	81.0%	_	-	_	67.6%	84.8%
	1999	90.1%	81.1%	86.6%	85.1%	100.0%	84.4%	*	*	-	85.0%	85.1%
All Tests	2000	85.0%	72.2%	78.3%	67.1%	52.9%	70.8%	_	-	_	57.1%	74.5%
	1999	82.5%	68.2%	70.4%	70.5%	87.5%	69.2%	*	*	-	65.9%	74.5%
TAAS % Pas Grade 5 (S	_)										
Reading	2000	52.6%	50.9%	47.9%	28.6%	_	28.6%	_	_	_	*	33.3%
	1999	33.5%	24.8%	24.1%	16.7%	_	16.7%	_	-	_	20.0%	*
Math	2000	76.8%	70.5%	76.0%	57.1%	_	57.1%	_	_	_	*	66.7%
	1999	65.1%	61.1%	78.5%	66.7%	-	66.7%	-	-	-	80.0%	*
All Tests	2000	50.3%	46.5%	45.6%	28.6%	_	28.6%	_	_	_	*	33.3%
	1999	31.7%	23.3%		16.7%	-	16.7%	-	-	-	20.0%	*

Progress of Prior Year TAAS Failers Average TLI Growth

http://www.tea.state.tx.us/cgi/sas8/broker?_service=alamo&_program=perfrept.perfmast.sas&prgopt=2000/aeis/campus.sas&year4=... 8/8/01

Sum of 4-8 & 10

Reading	2000 1999	9.32 8.51			11.16 6.02			9.63 5.07
Math	2000 1999	8.82 7.90	7.60 7.39		13.07 15.03			10.29 15.49

Link to: Progress of Prior Year TAAS Failers - by Grade Level

TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***

Reading	2000	87.4%	76.6%	79.9%	67.6%	69.0%	67.3%	*	_	_	61.7%	71.9%
	1999	86.3%	72.8%	75.4%	62.0%	53.8%	63.2%	80.0%	*	-	52.8%	69.2%
Writing	2000	88.2%	80.9%	87.4%	82.1%	100.0%	79.4%	*	- .	_	83.9%	80.9%
	1999	87.9%	79.4%	84.9%	60.0%	47.1%	62.2%	*	_	-	59.5%	60.3%
Math	2000	87.4%	76.8%	81.8%	69.8%	61.9%	71.4%	*	_	_	64.6%	73.8%
110.011	1999	85.6%	72.3%	81.7%	67.4%	52.5%	70.3%	60.0%	*	_	67.7%	67.1%
All Tests	2000	79.9%	65.6%	72.4%	61.4%	52.4%	62.8%	*	_	_	55.6%	66.0%
1111 10505	1999	78.1%	61.3%	68.5%	50.3%	37.5%	52.3%	60.0%	*	_	42.0%	57.3%

^{***} Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. Al (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit an the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

		Campus African			Native Asian/						
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.3%	82.0%	73.8%	83.6%	100.0%		-	74.2%	8
Accountability Subset	85.5%	81.4%	83.1%	76.5%	64.6%	79.6%	66.7%	-	-	71.8%	8
Mobile Subset	4.6%	4.5%	4.6%	5.5%	9.2%	4.0%	33.3%	-	-	2.5%	

Sci &/or Soc St Or	nly 0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Not Tested	9.8%	14.1%	11.7%	18.0%	26.2%	16.4%	0.0%	-	-	25.8%	1
Absent	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
ARD Exempt	7.1%	11.7%	9.1%	15.9%	24.6%	14.2%	0.0%	-	-	22.7%	
LEP Exempt	1.3%	0.8%	0.8%	0.9%	0.0%	1.1%	0.0%	-	-	0.6%	
Other	0.8%	0.8%	0.5%	1.2%	1.5%	1.1%	0.0%	-	-	2.5%	
Total Answer Documents	2,109,405	29,645	241	345	65	274	6	0	0	163	

1999 TAAS Participation Grades 3-8 & 10

Grades 3-8 & 10	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is		Fem
Tested	89.4%	86.6%	83.5%	85.2%		86.8%	83.3%		_	79.3%	9
Accountability Subset	84.7%	81.7%	76.6%	78.4%	66.7%	80.5%	83.3%	*	-	75.0%	8
Mobile Subset	4.7%	4.8%	5.7%	6.8%	10.0%	6.3%	0.0%	*	-	4.3%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	
Not Tested	10.6%	13.4%	16.6%	14.8%	23.3%	13.2%	16.7%	*	-	20.7%	
Absent	0.7%	0.8%	0.0%	1.0%	0.0%	1.3%	0.0%	*	-	0.5%	
ARD Exempt	6.9%	11.2%	10.5%	13.5%	23.3%	11.6%	16.7%	*	-	20.1%	
LEP Exempt	2.2%	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	
Other	0.8%	0.8%	0.8%	0.3%	0.0%	0.3%	0.0%	*	-	0.0%	
Total Answer Documents 2,08	81,638	30,316	261	385	60	318	6	1	C	184	

^{***} The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
	beace	DIBCTICC	Group	Campas	American	птърапте	WIIICC	American	140.15.	Haic	rcmarc
Attendance Rate											
1998-99	95.4%	94.1%	96.6%	96.5%	96.9%	96.4%	*	-	-	96.4%	96.6%
1997-98	95.3%	94.2%	96.7%	95.9%	96.5%	95.7%	96.6%	*	-	96.4%	95.3%

TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD Academic Excellence Indicator System Total Enr Campus Name: DOUGLASS EL 1999-2000 Campus Profile Grac

Campus #: 015907119

School Ty

		Ca	mpus	Campus		
	,	Count	Percent	Group	District	
Total Students:		330	100.0%	22,497	57,565	
Students By Grade:	Early Childhood Education	0	0.0%	0.5%	0.2%	
	Pre-Kindergarten	0	0.0%	9.8%	3.8%	
	Kindergarten	0	0.0%	13.9%	8.1%	
	Grade 1	0	0.0%	15.6%	8.6%	
	Grade 2	0	0.0%	15.6%	8.2%	
	Grade 3	106	32.1%	14.0%	7.8%	
	Grade 4	104	31.5%	13.7%	7.8%	
	Grade 5	120	36.4%	12.7%	7.5%	
	Grade 6	0	0.0%	4.1%	7.3%	
	Grade 7	0	0.0%	0.0%	7.9%	
	Grade 8	0	0.0%	0.0%	7.5%	
	Grade 9	0	0.0%	0.0%	8.8%	
	Grade 10	0	0.0%	0.0%	6.3%	
	Grade 11	0	0.0%	0.0%	5.3%	
	Grade 12	0	0.0%	0.0%	4.9%	
Ethnic Distribution	n: African American (a)	55	16.7%	2.9%	10.1%	
	Hispanic (a)	270	81.8%	95.3%	85.3%	
	White (a)	5	1.5%	0.8%	4.3%	
	Asian/Pac.Islander	0	0.0%	0.6%	0.2%	
	Native American	0	0.0%	0.3%	0.1%	
Mobility (1998-99)	(a)	164	35.0%	26.0%	33.7%	
Economically Disad	vantaged (a)	323	97.9%	97.8%	85.5%	

Limited English Proficient (LEP) (a)	98	29.7%	57.9%	17.4%
Number of Students per Teacher	16.1	n/a	16.5	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.2%	0.5%

	Non-	s	Special Educa			
Retention Rates by Grade:		Campus				Campus
	Campus	Group	District	State	Campus	Group
Kindergarten	-	0.9%	1.2%	2.0%	_	5.9%
Grade 1	-	10.9%	6.2%	5.9%	-	16.8%
Grade 2	_	7.1%	4.2%	3.0%	_	8.7%
Grade 3	5.0%	7.1%	2.5%	2.3%	5.6%	5.1%
Grade 4	0.0%	3.7%	1.2%	1.2%	0.0%	2.9%
Grade 5	1.0%	1.6%	0.3%	0.7%	4.3%	2.7%
Grade 6	_	1.3%	2.4%	1.5%	_	2.1%
Grade 7	_	-	4.4%	2.9%	_	-
Grade 8	_	_	3.3%	2.0%	_	-

⁽a): Item used to assign campuses to demographic groups.

STAFF INFORMATION

	Campus		Campus	
	Count	Percent	Group	District
Professional Staff:	24.5	89.2%	76.9%	62.5%
Teachers	20.5	74.6%	66.0%	50.9%
Professional Support	3.0	10.9%	7.4%	8.7%
Campus Admin. (School Leader.)	1.0	3.6%	3.5%	2.2%
Educational Aides:	3.0	10.8%	23.1%	10.5%
Total Staff:	27.5	100.0%	2,063.3	7,036.2
Total Minority Staff:	17.0	61.8%	79.4%	71.0%
Teachers By Ethnicity and Sex:				
Females	15.5	75.6%	82.1%	75.9%
Males	5.0	24.4%	17.9%	24.1%
African American	4.0	19.5%	9.8%	14.3%

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

2000 Campus AEIS Report				Page 7 of 9
Hispanic	8.0	39.0%	64.8%	44.2%
White	8.5	41.5%	24.7%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.6%
Native American	0.0	0.0%	0.0%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	_	10.8%	1.8%
1-5 Years Experience	7.0	34.1%	26.8%	20.5%
6-10 Years Experience	3.0	14.6%	18.0%	14.6%
11-20 Years Experience	6.0	29.3%	24.7%	27.9%
Over 20 Years Experience	4.5	22.0%	19.8%	35.2%
			Campus	
		Campus	Group	District
Average Years Experience of Teachers:	Average Years Experience of Teachers:		11.4	yrs. 15.4 yrs.
Average Years Experience of Teachers wi	th District:	8.2 yrs.	9.0	yrs. 11.4 yrs.
Average Teacher Salary by Years of Expe	rience:			
Beginning Teachers		_	\$28,193	\$32,299
1-5 Years Experience		\$33,855	\$31,373	\$33,864
6-10 Years Experience		\$38,652	\$35,183	\$37,747
11-20 Years Experience		\$45,333	\$41,906	\$46,101
Over 20 Years Experience		\$53,773	\$48,521	\$53,891
Average Actual Salaries (regular duties	only):			
Teachers		\$42,288	\$37,706	\$44,874
Professional Support		\$46,466	\$42,213	\$48,690
Campus Administration (School Lea	dership)	\$67,243	\$55,225	\$63,214
Contracted Instructional Staff (not inc	el. above):	0.0	0.7	7.0

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	Campus	- Campus G	Grp	Distri	ct	
	Amount Pct	. Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,662,367 100.0%	\$93,065,199	100.0%	\$281,836,328	100.0%	\$18,29
By Function: Instruction	\$1,222,782 73.6%	\$67,379,998	72.4%	\$205,612,656	73.0%	\$13,10

Campus AEIS Report					Page	
Instruct. Leadership	\$24,330 1.5%	\$1,867,		\$4,036,960		
School Leadership	\$149,930 9.0%	\$7,363,	730 7.9%			
Other Campus Costs	\$265,325 16.0%	\$16,453,	349 17.7%	\$51,907,991	18.4%	
				Average Co	sts per Campu	
Per Pupil:	Camp	·		Grp w/in D		
_	·					
Total	\$5,03	7	\$4,137	\$4,	896	
Instruction (incl. Inst. I	Leader.) \$3,77	9	\$3,078	\$3,	642	
School Leadership	\$45	4	\$327	\$	\$352	
Other Campus Costs	\$80	4	\$731	\$	902	
PROGRAM INFORMATION		Campus-		Campus		
		Count Po	ercent	Group	District	
Student Enrollment by Program:						
Bilingual/ESL Education			20.6%	54.3%	12.7%	
Career & Technology Educat			0.0%	0.0%	14.2%	
Gifted & Talented Education		8	2.4%	4.2%	5.9%	
		8				
Gifted & Talented Education Special Education Teachers by Program (population)	on	8 50	2.4% 15.2%	4.2% 9.1%	5.9% 13.3%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education	on served):	8 50 4.0	2.4% 15.2% 19.5%	4.2% 9.1% 44.5%	5.9% 13.3% 10.2%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educat	on served):	8 50 4.0 0.0	2.4% 15.2% 19.5% 0.0%	4.2% 9.1% 44.5% 0.0%	5.9% 13.3% 10.2% 1.8%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Compensatory Education	on on served): Lion	8 50 4.0 0.0 0.0	2.4% 15.2% 19.5% 0.0% 0.0%	4.2% 9.1% 44.5% 0.0% 2.3%	5.9% 13.3% 10.2% 1.8% 1.3%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Compensatory Education Gifted & Talented Education	on served): ion on	8 50 4.0 0.0 0.0 3.0	2.4% 15.2% 19.5% 0.0% 0.0% 14.6%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Gifted & Talented Education Regular Education	on served): ion on	8 50 4.0 0.0 0.0 0.0 3.0 10.0	2.4% 15.2% 19.5% 0.0% 0.0% 14.6%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6% 42.8%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Compensatory Education Gifted & Talented Education	on served): ion on	8 50 4.0 0.0 0.0 3.0 10.0	2.4% 15.2% 19.5% 0.0% 0.0% 14.6%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Education Gifted & Talented Education Regular Education Special Education	on served): cion	8 50 4.0 0.0 0.0 3.0 10.0 3.5	2.4% 15.2% 19.5% 0.0% 0.0% 14.6% 48.8%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6% 42.8% 7.7%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educat Compensatory Education Gifted & Talented Education Regular Education Special Education Other	on served): cion	8 50 4.0 0.0 0.0 3.0 10.0 3.5 0.0	2.4% 15.2% 19.5% 0.0% 0.0% 14.6% 48.8%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6% 42.8% 7.7%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educat Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. Bilingual/ESL Education Career & Technology Educat	on served): cion on by Program: \$257	8 50 4.0 0.0 0.0 3.0 10.0 3.5 0.0	2.4% 15.2% 19.5% 0.0% 0.0% 14.6% 48.8% 17.1% 0.0%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6% 42.8% 7.7% 0.2%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educat Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. Bilingual/ESL Education	on served): Lion on by Program: \$257	8 50 4.0 0.0 0.0 3.0 10.0 3.5 0.0	2.4% 15.2% 19.5% 0.0% 0.0% 14.6% 48.8% 17.1% 0.0%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6% 42.8% 7.7% 0.2%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6% 5.7%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educat Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. Bilingual/ESL Education Career & Technology Educat	on served): Lion on by Program: \$257	8 50 4.0 0.0 0.0 3.0 10.0 3.5 0.0	2.4% 15.2% 19.5% 0.0% 0.0% 14.6% 48.8% 17.1% 0.0%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6% 42.8% 7.7% 0.2%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6%	
Gifted & Talented Education Special Education Teachers by Program (population Bilingual/ESL Education Career & Technology Educat Compensatory Education Gifted & Talented Education Regular Education Special Education Other Budgeted Instruct. Oper. Exp. Bilingual/ESL Education Career & Technology Educat Compensatory Education	on served): Lion on by Program: \$257	8 50 4.0 0.0 0.0 3.0 10.0 3.5 0.0 ,563 \$0 \$720 \$335	2.4% 15.2% 19.5% 0.0% 0.0% 14.6% 48.8% 17.1% 0.0%	4.2% 9.1% 44.5% 0.0% 2.3% 2.6% 42.8% 7.7% 0.2%	5.9% 13.3% 10.2% 1.8% 1.3% 6.9% 67.0% 12.5% 0.3% 9.1% 3.6% 5.7%	

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

CLASS SIZE INFORMAT: (Derived from te	ON eacher responsibility records.)	Campus	Group	District
Class Size Avera	ages by Grade and Subject:			
Elementary	Kindergarten	-	19.8	21.5
	Grade 1	_	19.7	18.2
	Grade 2	_	17.7	18.8
	Grade 3	18.8	18.7	18.4
	Grade 4	17.5	19.6	18.5
	Grade 5	22.8	23.5	23.3
	Grade 6	-	23.2	23.4
	Mixed Grades	-	35.9	39.8
Secondary: English/Language A	English/Language Arts	-	_	24.1
	Foreign Languages	_	_	22.5
	Mathematics	_	_	25.3
	Science	_	_	25.1
	Social Studies	-	?	25.8
k to 2000 Comparable : k to 1999 AEIS Report	Improvement Report			

Performance Reporting | TEA Home